

Procedure for Using Whole Group Introductory Lesson

1. What are Appositives?

1. Read over this definition and example with students to introduce the concept of appositives.

2. What are Noun Phrases?

1. If students are not familiar with the concept of noun phrases, read over this definition together.

2. Using the examples of noun phrases, ask student volunteers to identify these parts of speech: adjectives, article (the, a or an,) the coordinating conjunction (and,) and prepositional phrases.

3. Find the Appositives

1. One by one, ask student volunteers to read aloud these sentences that include appositives.

2. Students identify the appositives and the parts of speech in each sentence.

3. Remind students that if an appositive comes in the middle of the sentence, there are two commas. Example: We played the Cougars, the soccer team from San Anselmo, on Sunday.

If an appositive comes at the end of a sentence, there is only one comma. Example: We played the Cougars, the soccer team from San Anselmo.

4. Combining Sentences to Make Appositives

1. Tell students that sometimes, you can combine two short related sentences, using an appositive.

2. One by one, ask student volunteers to combine the two sentences into one sentence, using an appositive. (Note: Since these sentences match the appositives in "3. Find the Appositive," students may check for correctness referring back.