

Name \_\_\_\_\_

**Activity Two: Working with a Partner to Find Evidence to Support Points Made by a Speaker in a Movie about the Oregon/California Trail**



**Common Core Standard for 4th Grade**

**3. Identify the reasons and evidence a speaker or media source provides to support particular points.**

A. Read and think about these three points.

1. Pioneers often used good strategies as they began their journey west.
2. There were a variety of hardships along the Oregon/California Trail.
3. Extra credit: Pioneers found creative ways to get across rivers.

B. Think about and discuss this question: What does it mean to find evidence in media (a movie) to support points made by a speaker?

C. Work with your partner in the computer lab. Watch and listen carefully to the movie, "Life on the Trail."

D. Take notes to help you support this point:

1. Pioneers often used good strategies as they began their journey west.

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Turn this page over -- >

E. Change your notes into one or more complete sentences, as you enter them into the Google Form. Be sure to spell correctly, and use correct capital letters and punctuation. GET YOUR TEACHER'S APPROVAL, and then you may select:

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F. Take notes to help you support this point:

2. There were a variety of hardships along the Oregon/California Trail.

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G. Change your notes into one or more complete sentences, as you enter them into the Google Form. Be sure to spell correctly, and use correct capital letters and punctuation. GET YOUR TEACHER'S APPROVAL, and then you may select:

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#### EXTRA CREDIT

H. Take notes to help you support this point:

3. Pioneers found creative ways to get across rivers.

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I. Change your notes into one or more complete sentences, as you enter them into the Google Form. Be sure to spell correctly, and use correct capital letters and punctuation. GET YOUR TEACHER'S APPROVAL, and then you may select:

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