

## ***RUBRIC for 4th Grade NARRATIVES***

	<u><b>4</b></u>	<u><b>3</b></u>	<u><b>2</b></u>	<u><b>1</b></u>
<p><b>A.</b> I understand that my <b>PURPOSE</b> is to write a story, based on a prompt, that develops events in time order, and that tells my ideas, memories, and/or observations.</p>	<p style="text-align: center;"><u><b>I'm excellent at this.</b></u></p> <p>My essay shows that I <b>clearly understand</b> the purpose.</p>	<p style="text-align: center;"><u><b>I'm good at this.</b></u></p> <p>My essay shows that I <b>mostly understand</b> the purpose.</p>	<p style="text-align: center;"><u><b>I've started learning this.</b></u></p> <p>My essay shows that I <b>somewhat understand</b> the purpose.</p>	<p style="text-align: center;"><u><b>I still need to learn this.</b></u></p> <p>My essay shows that I <b>do not yet understand</b> the purpose.</p>
<p><b>B.</b> I planned (took notes) for my story's <b>BEGINNING, MIDDLE, AND END</b> on my <b>GRAPHIC ORGANIZER</b>.</p> <p>I did not write out my whole story on the organizer.</p>	<p style="text-align: center;"><u><b>I'm excellent at this.</b></u></p> <p>I <b>clearly</b> planned (took notes) for my story on my graphic organizer.</p>	<p style="text-align: center;"><u><b>I'm good at this.</b></u></p> <p>I <b>mostly</b> planned (took notes) for my story on my graphic organizer.</p>	<p style="text-align: center;"><u><b>I've started learning this.</b></u></p> <p>I <b>somewhat</b> planned (took notes) for my story on my graphic organizer.</p>	<p style="text-align: center;"><u><b>I still need to learn this.</b></u></p> <p>I <b>did not</b> plan (take notes) for my story on my graphic organizer.</p>
<p><b>C.</b> My essay shows that I <b>UNDERSTAND</b> my writing task (the prompt.)</p>	<p style="text-align: center;"><u><b>I'm excellent at this.</b></u></p> <p>My essay shows that I <b>clearly</b> understand my writing task (the prompt.)</p>	<p style="text-align: center;"><u><b>I'm good at this.</b></u></p> <p>My essay shows that I <b>mostly</b> understand my writing task (the prompt.)</p>	<p style="text-align: center;"><u><b>I've started learning this.</b></u></p> <p>My essay shows that I <b>somewhat</b> understand my writing task (the prompt.)</p>	<p style="text-align: center;"><u><b>I still need to learn this.</b></u></p> <p>My essay shows that I <b>did not</b> understand my writing task (the prompt.)</p>

## ***RUBRIC for 4th Grade NARRATIVES***

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<p><b>D.</b> I used <b>VIVID DESCRIPTIVE LANGUAGE</b> and <b>SENSORY DETAILS</b> that help my reader visualize (imagine) what I've written.</p>	<p style="text-align: center;"><u>I'm excellent at this.</u></p> <p>I <b>clearly</b> used vivid descriptions and sensory details.</p>	<p style="text-align: center;"><u>I'm good at this.</u></p> <p>I <b>mostly</b> used vivid descriptions and sensory details.</p>	<p style="text-align: center;"><u>I've started learning this.</u></p> <p>I <b>somewhat</b> used vivid descriptions and sensory details.</p>	<p style="text-align: center;"><u>I still need to learn this.</u></p> <p>I <b>did not</b> use vivid descriptions and sensory details.</p>
<p><b>E.</b> My essay is <b>FOCUSED</b> and has a <b>BEGINNING, MIDDLE, and END.</b> I have a <b>CENTRAL IDEA</b> and <b>DETAILS</b> that relate to this central idea.</p>	<p style="text-align: center;"><u>I'm excellent at this.</u></p> <p>My essay is <b>clearly</b> focused, and has a beginning, middle, and end. I <b>clearly</b> have a central idea and details that relate to this central idea.</p>	<p style="text-align: center;"><u>I'm good at this.</u></p> <p>My essay is <b>mostly</b> focused, and has a beginning, middle, and end. I <b>mostly</b> have a central idea and details that relate to this central idea.</p>	<p style="text-align: center;"><u>I've started learning this.</u></p> <p>My essay is <b>somewhat</b> focused, and has a beginning, middle, and end. <b>Somewhat</b>, I have a central idea and details that relate to this central idea.</p>	<p style="text-align: center;"><u>I still need to learn this.</u></p> <p>My essay is <b>not</b> focused, and has a beginning, middle, and end. I <b>do not</b> have a central idea and details that relate to this central idea.</p>
<p><b>F.</b> My essay has good <b>TIME</b> and <b>EVENT ORDER</b> (sequence.)</p>	<p style="text-align: center;"><u>I'm excellent at this.</u></p> <p>My essay <b>clearly</b> has good time and event order (sequence.)</p>	<p style="text-align: center;"><u>I'm good at this.</u></p> <p>My essay <b>mostly</b> has good time and event order (sequence.)</p>	<p style="text-align: center;"><u>I've started learning this.</u></p> <p>My essay has <b>somewhat</b> good time and event order (sequence.)</p>	<p style="text-align: center;"><u>I still need to learn this.</u></p> <p>My essay <b>does not</b> have good time and event order (sequence.)</p>

## *RUBRIC for 4th Grade NARRATIVES*

	<b><u>4</u></b>	<b><u>3</u></b>	<b><u>2</u></b>	<b><u>1</u></b>
<b>G.</b> I wrote ORGANIZED PARAGRAPHS. I indented.	<u>I'm excellent at this.</u>  I clearly wrote organized paragraphs.	<u>I'm good at this.</u>  I mostly wrote organized paragraphs.	<u>I've started learning this.</u>  I wrote somewhat organized paragraphs.	<u>I still need to learn this.</u>  I did not write organized paragraphs.
<b>H.</b> I wrote from ONE POINT OF VIEW.	<u>I'm excellent at this.</u>  I clearly wrote from one point of view.	<u>I'm good at this.</u>  I mostly wrote from one point of view.	<u>I've started learning this.</u>  I somewhat wrote from one point of view.	<u>I still need to learn this.</u>  I did not write from one point of view.
<b>I.</b> My essay has correct CONVENTIONS. (punctuation, grammar, spelling, and capitalization.)	<u>I'm excellent at this.</u>  I made a few mistakes, but my readers will understand what I wrote.	<u>I'm good at this.</u>  I made some mistakes, but my readers will understand what I wrote.	<u>I've started learning this.</u>  I made many mistakes, and my readers may not understand what I wrote.	<u>I still need to learn this.</u>  I made so many mistakes that my readers will not understand what I wrote.
<b>J.</b> I wrote NEATLY.	<u>I'm excellent at this.</u>  I wrote very neatly.	<u>I'm good at this.</u>  Mostly, I wrote neatly.	<u>I've started learning this.</u>  Somewhat, I wrote neatly.	<u>I still need to learn this.</u>  I did not write neatly.