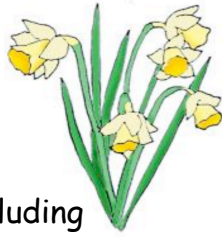


March, 2013  
**Second Trimester Information & Review**  
**Ms. Rechtfertig's 4th Grade**

**Reading, Language  
Arts, & Social Studies**



In reading, students have worked on skills, including generalizing, cause and effect, compare and contrast, facts and opinions, and drawing inferences. In written composition, students completed their study of narratives, responses to literature, and summaries. They've been learning about figurative language. Students will soon start working on an earth science informational report and pioneer journals,

In social studies, students completed units for explorers, California missions, and ranchos. Student teams collaborated to build missions, in class. Currently, students are building models of a pioneer covered wagon. Class projects are designed to capture students' interest, and contain a variety of reading, writing, listening, multimedia, and technology-integrated activities.

**Mathematics & Science**

Students have learned about multi-digit multiplication, long division, fractions, coordinate planes, area/perimeter, and math transformations.

In science, students studied life science with a variety of hands-on labs. They've begun their earth science unit, and are currently studying minerals and rocks. Several students participated in the Science Fair at school. Great job!

Other students opted to create a Let's Invent Project to share with their classmates.

**Other Areas**

Students continue to work with their first grade buddies in class and the computer lab. Fourth graders participated in their drama program, "Casey at the Bat." Students continue to participate in art, library, music, and P.E. each week. They go to the computer lab for curriculum-integrated activities on Tuesdays, and there are carefully-crafted activities using computers at least twice a week in the classroom.

**Class Web Page**

Many students are participating with the classroom blog, a productive curriculum-based form of social media.

Also, please visit the class home page to see the online resources for families to use at home.

**NEW** [Resources for Parents to Use at Home](#)

**New Project Soon**

Just after Spring Break students will begin making their pioneer pillows, Please see the attached note. Parent volunteers will be needed.

*Thank you for all of your support.*

**Ms. Rechtfertig**



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After reviewing your child's Report Card, feel free to contact me with any questions you have. A yellow "Comments" page is included. Please feel free to write any comments and return this signed form in the envelope.