

## ***RUBRIC for 4th Grade SUMMARIES***

|   | <u>4</u>   | <u>3</u>   | <u>2</u>   | <u>1</u>   |
|---|--|--|--|--|
| <p><b>A.</b> I understand that my <b>PURPOSE</b> is to understand the selection, and to summarize the main idea and important supporting details in my own words.</p> | <p><u>I'm excellent at this.</u></p> <p>My essay shows that I <b>clearly understand</b> the purpose.</p>                       | <p><u>I'm good at this.</u></p> <p>My essay shows that I <b>mostly understand</b> the purpose.</p>                       | <p><u>I've started learning this.</u></p> <p>My essay shows that I only <b>somewhat understand</b> the purpose.</p>                  | <p><u>I still need to learn this.</u></p> <p>My essay shows that I <b>do not understand</b> the purpose.</p>       |
| <p><b>B.</b> My essay shows that I <b>UNDERSTAND</b> the selection.</p>   | <p><u>I'm excellent at this.</u></p> <p>My essay shows that I <b>clearly understand</b> the selection.</p>                     | <p><u>I'm good at this.</u></p> <p>My essay shows that I <b>mostly understand</b> the selection.</p>                     | <p><u>I've started learning this.</u></p> <p>My essay shows that I <b>somewhat understand</b> the selection.</p>                     | <p><u>I still need to learn this.</u></p> <p>My essay shows that I <b>did not understand</b> the selection.</p>    |
| <p><b>C.</b> MY MAIN IDEA <b>SUMMARIZES</b> the selection's <b>MAIN IDEA</b> in my own words. The selection's first paragraph states the main idea.</p>               | <p><u>I'm excellent at this.</u></p> <p>My main idea <b>clearly</b> summarizes the selection's main idea, in my own words.</p> | <p><u>I'm good at this.</u></p> <p>My main idea <b>mostly</b> summarizes the selection's main idea, in my own words.</p> | <p><u>I've started learning this.</u></p> <p>My main idea <b>somewhat</b> summarizes the selection's main idea, in my own words.</p> | <p><u>I still need to learn this.</u></p> <p>My main idea <b>does not</b> summarize the selection's main idea.</p> |

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|--|--|--|---|--|
| <p><b>D. I WROTE</b> the <b>IMPORTANT DETAILS, FACTS, and/or EXPLANATIONS</b>, that <b>SUPPORT</b> the main idea, in my own words.</p> | <p><b><u>I'm excellent at this.</u></b></p> <p>I <b>clearly</b> wrote the important details, facts, and/or explanations that support the main idea, in my own words.</p> | <p><b><u>I'm good at this.</u></b></p> <p>I <b>mostly</b> wrote the important details, facts, and/or explanations that support the main idea, in my own words.</p> | <p><b><u>I've started learning this.</u></b></p> <p>I <b>somewhat</b> wrote the important details, facts, and/or explanations that support the central idea, in my own words.</p> | <p><b><u>I still need to learn this.</u></b></p> <p>I <b>did not</b> write the important details, facts, and/or explanations that support the main idea.</p> |
| <p><b>E. I wrote FOCUSED AND ORGANIZED PARAGRAPHS.</b> I changed paragraphs when they changed in the selection. I indented.</p>        | <p><b><u>I'm excellent at this.</u></b></p> <p>I <b>clearly</b> wrote focused and organized paragraphs. .</p>  | <p><b><u>I'm good at this.</u></b></p> <p>I <b>mostly</b> wrote focused and organized paragraphs. .</p>  | <p><b><u>I've started learning this.</u></b></p> <p>I <b>somewhat</b> wrote focused and organized paragraphs. .</p>   | <p><b><u>I still need to learn this.</u></b></p> <p>I <b>did not</b> write focused and organized paragraphs.</p>   |
| <p><b>F. I wrote from ONE POINT OF VIEW.</b> I used the third person point of view. I did not say "I" or "you."</p>                    | <p><b><u>I'm excellent at this.</u></b></p> <p>I <b>clearly</b> wrote from one point of view.</p>  | <p><b><u>I'm good at this.</u></b></p> <p>I <b>mostly</b> wrote from one point of view.</p>  | <p><b><u>I've started learning this.</u></b></p> <p>I <b>somewhat</b> wrote from one point of view.</p>   | <p><b><u>I still need to learn this.</u></b></p> <p>I <b>did not</b> write from one point of view.</p>   |

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|--|--|---|--|---|
| <p><b>G.</b> I used a variety of SENTENCE STRUCTURES including good WORD CHOICES.</p> <p><b>EXAMPLES:</b> compound or complex sentences, commas in a series, appositives, parentheses, exact nouns, verbs, adjectives, adverbs, and prepositional phrases.</p> | <p style="text-align: center;"><u>I'm excellent at this</u></p> <p>I <b>clearly</b> used a variety of sentence structures including good word choices.</p> | <p style="text-align: center;"><u>I'm good at this.</u></p> <p>I used <b>some</b> variety of sentence structures including <b>some</b> good word choices.</p> | <p style="text-align: center;"><u>I've started learning this.</u></p> <p>I used <b>a little</b> variety of sentence structures including <b>a few</b> good word choices.</p> | <p style="text-align: center;"><u>I still need to learn this.</u></p> <p>I <b>did not use</b> a variety of sentence structures or good word choices.</p>      |
| <p><b>H.</b> My essay has correct CONVENTIONS. (punctuation, grammar, spelling, and capitalization.)</p>   | <p style="text-align: center;"><u>I'm excellent at this.</u></p> <p>I made <b>a few</b> mistakes, but my readers will understand what I wrote.</p>         | <p style="text-align: center;"><u>I'm good at this.</u></p> <p>I made <b>some</b> mistakes, but my readers will understand what I wrote.</p>                  | <p style="text-align: center;"><u>I've started learning this.</u></p> <p>I made <b>many</b> mistakes, and my readers may not understand what I wrote.</p>                    | <p style="text-align: center;"><u>I still need to learn this.</u></p> <p>I made <b>so many</b> mistakes that my readers will not understand what I wrote.</p> |
| <p><b>I.</b> I wrote NEATLY.</p>   | <p>I wrote <b>very</b> neatly.</p>   | <p><b>Mostly,</b> I wrote neatly.</p>   | <p>I wrote <b>somewhat</b> neatly.</p>   | <p>I <b>did not</b> write neatly.</p>   |